

NHISD Virtual Learning Plan

Due to the COVID-19 pandemic parents of students at New Home ISD may elect to keep their student(s) at home for their daily instruction. New Home Home ISD will offer two types of virtual instruction which are defined below. The methodology will be dependent upon a particular students grade level. Those students in grades PK - 2nd will be taught using the Remote Asynchronous model and students in grades 3rd - 12th will be instructed via the Remote Synchronous model. In order to qualify for off-campus instruction certain criteria will have to be met.

Definitions:

Remote Asynchronous Instruction – Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. The instructional method must address the required curriculum, per TEC, §28.002.

Remote Synchronous Instruction – Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone. The instructional method must address the required curriculum, per TEC, §28.002.

Qualifications for Virtual Learning:

- The location from which a student will be conducting their remote instruction must have high-speed broadband internet service. New Home ISD will not be responsible for internet access or problems that arise from poor internet service.
- Each student must have their own device on which to access the remote instruction. The device must have audio and video capabilities. New Home ISD is not responsible for any problems or issues that may arise from student devices.

Enrollment:

- ❑ Two weeks prior to the start of school any parent that is selecting virtual learning for their student must complete a virtual learning application. Application will be located on the school website www.newhomeisd.com If all criteria are met then that student(s) will be enrolled into our virtual classroom.
- ❑ Parents can elect to remove their student(s) from face-to-face instruction at any time in the school year upon completion of the Virtual learning application.
- ❑ Students will only be allowed to re-enter campus based instruction at the beginning of a new grading cycle and with two-weeks notification of intent to return to the classroom.

General Guidelines for Virtual Learners:

- Grading policies will mirror those of on-campus students.
- In grades 3 - 12, faculty will use the same curriculum for virtual learners and students will be held to the same accountability and rigor as those on campus.
- In grades PK - 2, assignments will be adjusted to utilize Google Classroom in conjunction of Texas Home Learning 3.0.
- Certain electives that the district deems to require hands-on or face-to-face instruction, in order to be successful, will not be available for virtual learners. Examples would include, but are not limited to, athletics, theatre, robotics, and some AG education courses.
- Furthermore, students selecting virtual instruction will be prohibited from participating in certain extra-curricular activities.
- Virtual learners should be prepared to take certain tests, exams, etc. in person and New Home ISD will utilize our community center to administer in a safe environment.
- Advance notice will be given so as to allow the parent ample time to make arrangements.
- Students will be expected to complete many assignments without the assistance of the parent in order for the teacher to properly evaluate the knowledge of your student(s).
- Faculty will indicate which assignments are to be completed without assistance.
- Students must attend 90% of the days school is in session in order to receive credit or promote to the next grade level.

Synchronous Learning Standards:

Students are expected to conduct themselves not differently than if they were attending class in person. To achieve this students will be required to:

- Log-in with their name (no aliases or nicknames)
- Attendance will be taken each day.
- Show their face.
- Have a dedicated place free of distractions that serves as their virtual classroom.
- Students are expected to follow all classroom rules just as if they were sitting in that classroom.
- Have all necessary items to successfully complete that days activities
- Log-in prior to the start of each class.
- Be on time and prepared.
- Actively participate when appropriate.
- Ask questions.

Asynchronous Learning Standards:

The Asynchronous Learning Model will be utilized for students in grades PK - 2nd.

- Attendance will be taken each day.
- Assignments must be submitted in a timely manner as determined by the teacher.
- Parents will play a larger role in the instruction of students when utilizing this model.
- Staff will have set office hours in which they will be available to assist families.
- New Home ISD will provide the curriculum for this method of instruction and parents will be responsible for ensuring your student meets the expectations of the course and/or grade level under the assistance of NHISD faculty.
- Parents will be responsible for access to the Texas Home Learning Network 3.0
- Parents will be responsible for access to Google Classroom.

Complete the Following Form to Request Virtual Learning (Deadline 8-5-20)

<https://forms.gle/rGSrMcs4rHziJsXU9>

Contact campus principal after this date for information or questions about virtual learning.

Assurances

Ultimately, it is crucial that both parents and students evaluate their dedication to the virtual learning setting. The success of students in a virtual setting will depend greatly on their willingness to work and their dedication to this method of instruction. Some students will find virtual instruction difficult and possibly frustrating, while others may enjoy the ability to work at home. If you have any questions regarding this document please contact your building principal.

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