

Purpose

The district is dedicated to providing quality education for each student. This goal will be accomplished by developing and maintaining strong partnerships with all parents and community members. We believe a positive tie between home and school will create a positive learning environment and will lead to increased academic achievement.

Policy Development with Parent Involvement

Parents who are representative of our school’s diversity, community members, and school staff will meet to develop the District Parent Involvement Policy. Parents will be invited to participate and meetings will be held at times when parents are able to attend. Policy development will be in conjunction with the Planning and Decision Making Team meetings which includes representatives from parents, community, business, and school.

Annual Meetings for Title I Parents

A minimum of two meetings will be held each year for parents. Parents will be given information on Title I guidelines and parents’ rights. Copies of the Parent Involvement Policy will be distributed and parents will be encouraged to become involved in revising and updating the Parent Involvement policy as necessary. Opportunities for parents to become decision-makers in their child’s education will be discussed.

Meetings will be held at convenient times and locations for parents with translators present. Notices of meetings will be sent to all parents.

School-Parent Compacts

To meet Title I requirements, each campus will continue to develop a written compact annually. The compact will outline the shared responsibility in the Parent-Teacher-Student partnership for the student’s academic success! Parents are encouraged to sign the compact and the school will maintain a copy each year.

Building Schools’ and Parents’ Capacity for Strong Parent Involvement

Parent involvement activities and opportunities will be provided during the school year and parents will be involved in the following ways:

- Parents will assist in planning Schoolwide Title I Programs and other federal programs on the campus
- Parents will plan and coordinate the Parent Involvement Program Including Early Childhood programs
- Parents will identify barriers to parent involvement and develop strategies for including **all** parents,
- Parents will be included in planning and implementing Staff Development on Building Parent-School Partnerships and the Value of parents

District Responsibilities

The district assumes responsibility for the following actions:

- Focus on communications with parents and use the home language of the parents as applicable
- Notify parents that upon their request they will be provided the professional qualifications of their child’s classroom teacher(s) and paraprofessionals
- Provide timely notice to parents if their child is taught for four or more consecutive weeks by a teacher who is not highly qualified as defined by federal guidelines (NCLB)
- Provide information on state assessments and proficiency levels
- Inform parents of the academic achievement level of their child
- Send Progress Reports
- Provide materials and training for parents to gain skills to help their children at home
- Provide information on the Title I, Part A Program
- Provide information on the school curriculum
- Provide translators at Parent meeting
- Provide Parent Volunteer opportunities
- Hold Parent-Teacher Conferences
- Provide opportunities for parent participation on Planning and Decision Making Committee(s)
- Send annual surveys to evaluate Parent Involvement Policy

Evaluating Parent Involvement

Parents will be asked for their input in the annual evaluation of the effectiveness of the Title I Parent Involvement Policy along with The Planning and Decision Making Committee. Recommendations from the survey and committee to improve the parent involvement program will be implemented as needed and the policy will be revised after the annual review.